

# Bring Back Local Control to Arizona

## Stop Common Core



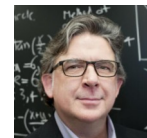
### Will Common Core Standards prepare our students for entrance into a 4-yr college? Are these standards rigorous?

**Problem:** The lead writers of the Common Core Math Standards and members of the Common Core Validation Committee have stated these standards will not prepare our students for entrance into a 4-yr college. They lack rigor!

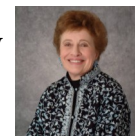
1. Jason Zimba, one of the three main Common Core Math standards writers described "college readiness" by stating: "We have agreement to the extent that it's a **fuzzy definition, that the minimally college-ready student is a student who passed Algebra II.**" The only math covered under the Common Core Standards, at the high school level, aside from a snippet on trigonometry, is material from Algebra I, Algebra II, and Geometry. Moreover, the Algebra II component does not describe a complete course. Zimba continues by saying, "In my original remarks, I didn't make that point strongly enough or signal the agreement that we have on this - **the definition of college readiness. I think it's a fair critique that it's a minimal definition of college readiness.**" (*Jason Zimba Testimony before MA State Board of Education*, March 2013, <http://pioneerinstitute.org/news/video-common-core-lead-writer-jason-zimba/>)



2. Dr. William McCallum, another writer of the Common Core Math Standards stated: "The overall standards would not be too high, certainly not in comparison with other nations, including East Asia, where math education excels." (*William McCallum testimony at the American Math Society*, Jan 2010, <http://www.educationnews.org/education-policy-and-politics/does-common-core-provide-an-international-benchmark/> and <http://pioneerinstitute.org/news/lowering-the-bar-how-common-core-math-fails-to-prepare-students-for-stem/>)



3. Common Core Validation Committee Members Dr. Sandra Stotsky and Dr. James Milgram would not sign off on the Common Core Standards because they **lacked rigor and would not prepare our students for entrance into a 4-yr college for Science, Technology, Engineering and Math (STEM).** (R. James Milgram and Sandra Stotsky, "Lowering the Bar: How Common Core Math Fails to Prepare High School Students for STEM," Pioneer Institute White Paper, #103, September 2013); and (Sandra Stotsky, "More Than One Fatal Flaw in Common Core's ELA Standards," Pioneer Institute. June 26, 2013, <http://www.uaedreform.org/sandra-stotsky/>)).



**Solution:** Bring back local control over standards and assessments. Support legislation



that will allow school districts and charter schools to determine their own standards and assessments (SB1388, SB1395, SB1396, SB1310, SB1095 and HB2316-<http://azleg.gov/>). Support Diane Douglas in 2014 for the Superintendent of Public



Instruction office. She supports local control over standards and assessments. (<http://www.dianedouglas.com/>)

